



HITEC University Taxila

Department of Civil Engineering

PROGRAM LEARNING OUTCOMES (PLOs)

Batches 2022 & 2023

PLO-1 Engineering Knowledge: An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

PLO-2 Problem Analysis: An ability to identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

PLO-3 Design/Development of solutions: An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.

PLO-4 Investigation: An ability to investigate complex engineering problems in a methodical way including literature survey, design and conduct of experiments, analysis and interpretation of experimental data, and synthesis of information to derive valid conclusions.

PLO-5 Modern Tool Usage: An ability to create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling, to complex engineering activities, with an understanding of the limitations.

PLO-6 Engineer and Society: An ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

PLO-7 Environment and Sustainability: An ability to understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

PLO-8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

PLO-9 Individual and Team Work: An ability to work effectively, as an individual or in a team, on multifaceted and/or multidisciplinary settings.

PLO-10 Communication: An ability to communicate effectively, orally as well as in writing on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentations, make effective presentations and give and receive clear instructions.

PLO-11 Project Management: An ability to demonstrate management skills and apply engineering principles to one's own work, as a member and/or leader in a team, to manage projects in a multidisciplinary environment.

PLO-12 Lifelong Learning: An ability to recognize importance of, and pursue lifelong learning in broader context of innovation and technological developments.

Batches 2024 & Onward

PLO-1 Engineering Knowledge: Apply knowledge of mathematics, natural science, engineering fundamentals and Engineering specialization to the solution of complex engineering problems
Knowledge Profile: (WK-1 & WK-4).

PLO-2 Problem Analysis: Identify, formulate, conduct research literature, and analyse complex Engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences. Knowledge Profile: (WK-1 & WK-4).

PLO-3 Design/Development of Solutions: An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations
Knowledge Profile: (WK-5).

PLO-4 Investigation: Conduct investigation of complex Engineering problems using research-based knowledge and research methods, including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion. Knowledge Profile: (WK-8).

PLO-5 Tool Usage: Create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling, to complex Engineering problems, with an understanding of the limitations. [Knowledge Profile: \(WK-2 & WK-6\).](#)

PLO-6 The Engineer and the World: Analyze and evaluate sustainable development impacts to society, the economy, sustainability, health and safety, legal frameworks, and the environment while solving complex engineering problems. [Knowledge Profile: \(WK-1, WK-5, & WK-7\).](#)

PLO-7 Ethics: Apply ethical principles and commit to professional ethics and norms of engineering practice and adhere to relevant national and international laws. Demonstrate an understanding of the need for diversity and inclusion. [Knowledge Profile: \(WK-9\).](#)

PLO-8 Individual and Collaborative Team Work: Function effectively as an individual, and as a member or leader in diverse and inclusive teams and in multi-disciplinary, face-to-face, remote and distributed settings. [Knowledge Profile: \(WK-9\).](#)

PLO-9 Communication: Communicate effectively and inclusively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, and make effective presentations, taking into account cultural, language, and learning differences. [Knowledge Profile: \(WK-1 & WK-9\).](#)

PLO-10 Project Management and Finance: Demonstrate knowledge and understanding of engineering management principles and economic decision making and apply these to one's own work, as a member and leader in a team, to manage projects in multidisciplinary environments. [Knowledge Profile: \(WK-2 & WK-5\).](#)

PLO-11 Lifelong Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest on text of technological change. [Knowledge Profile: \(WK-8 & WK-9\).](#)